

Instructor: Date:

Learner: Regional Branch:

Program: Center:

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Let's Start!

Let's learn about a local hero! What did he do?



Learning Outcome

Exchange basic personal information.

Ask your partner:

- Who is your hero? Why?
- Was your hero famous?

Can Do Statements

- I can exchange basic information in the past using *we were*.
- I can talk about countries.
- I can ask and say who people were.





Let's Explore!

Listen to an interview about Joe Fortes. He **moved*** to Canada in 1885. Why was he famous?

* "Moved" is the Past tense of *move*.



Instructions: Read the text aloud.

- Reporter:** This is Paula Rogers, reporter for Vancouver TV. It's National Water Safety Day. This is Fred Fortes, great-grandson of Joe Fortes, hero and legendary lifeguard. Joe has three great-grandsons who live in Vancouver. Fred, your great-grandfather was Citizen of the Century for his work helping people. Were you and your family happy?
- Fred:** Yes, we were very proud.
- Reporter:** Where was he born?
- Fred:** He was born in Barbados.
- Reporter:** What was his job there?
- Fred:** He was a sailor. He moved to Vancouver, Canada in 1885. He was a well-loved swimming instructor. He was the first lifeguard at English Bay. Many people here were his students.



Let's Practice!

Can you find the missing words?

Instructions: Find the words from the dialogue to complete the sentences. Look at the target words for clues.

He was a _____.

He was born in _____.

He was the first _____ at English Bay.

Fred, your great-grandfather was _____

of the Century for his work helping people.

Many people here _____ his students.

Yes, we were very _____.

L	G	K	N	F	T	D	C	N	W
I	S	A	I	L	O	R	O	K	E
F	L	N	M	T	D	O	P	S	R
E	O	P	D	S	W	Z	U	O	E
G	M	N	T	D	V	C	Z	D	W
U	P	I	D	E	C	J	D	A	R
A	N	E	Z	I	T	I	C	B	F
R	M	O	R	X	H	V	H	R	S
D	P	R	O	U	D	L	I	A	Y
P	L	F	R	E	S	V	C	B	F

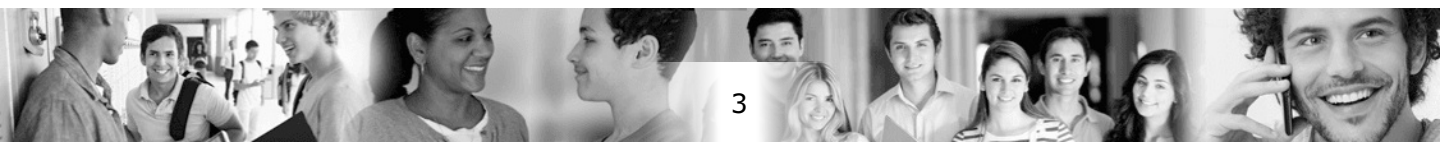
Let's Practice!

Joe Fortes was well-loved. Here are important words about his personal information.

Instructions: Match the pictures with the correct words.



- a) Hero
- b) Sailor
- c) Reporter
- d) Lifeguard
- e) Instructor
- f) Barbados





Extension Activity

Is there a famous person in your city?

Instructions: Complete the following steps. Fill in the Self-Assessment.

- Choose a famous person from your city.
- Find a picture of him or her.
- Do research about him or her online or at the library.
- Identify 3 things they have done that made them famous.
- Write a short paragraph about him or her.
- Present your research to your partner or class.

Self-Assessment

Yes

No

I talk about the past.

☐ ☐

I write 6-8 sentences about a famous person.

☐ ☐

I describe people.

☐ ☐


Target Words

- **sailor** (noun): a person who works on a boat
e.g. He was a sailor for 15 years.
- **hero** (noun): a brave person we admire
e.g. He saved the boy. He was a hero.
- **reporter** (noun): someone who tells people the news
e.g. He was a great reporter.
- **instructor** (noun): a person who teaches
e.g. He was a great instructor. I learned a lot.
- **Barbados** (noun): an island country in the Caribbean
e.g. He was born in Barbados.
- **lifeguard** (noun): a person who saves people from drowning
e.g. He saved 20 people when he was a lifeguard.
- **citizen** (noun): a person who lives in a specific country and has special rights there
e.g. He is a citizen of Canada.





Learning Points

Asking and Saying Who People Were

You use **wh- questions** in the Simple Past tense to ask about people.

You use the Simple Past of the verb **to be**.

Type	Asking	Saying
Who	<i>Who were ... ?</i>	<i>They were ...</i>
Where	<i>Where were ... ?</i>	<i>We/you/they were ...</i>
How	<i>How were ... ?</i>	<i>We/you/they were ...</i>

Examples:

- *Who were those people?*
- *They were my friends.*
- *Where was he yesterday?*
- *He was home.*

The Simple Past Tense of The Verb To Be in the Plural

You use the Simple Past tense of the verb **to be** in the plural to talk about people.

We	were	proud.
You	were	happy.
They	were	his students.

Examples:

- *We were all very proud of him.*
- *Many people (They) were his students.*

